

Programme of the Day - The Froebel Trust Conference: Stories from Research and Practice

2nd March 2019

There will be a choice of 4 parallel sessions in the morning and a trip to the Froebel Archive and a choice of presentations and workshops in the afternoon

Parallel Session A.1 (am)	Parallel Session A.2 (am)	Parallel Session A.3 (am)	Parallel Session A.4 (am)	Visit to the Froebel Archive- this will be a whole morning session
<p>Vasiliki Erinaki – Postnatal Depression & Maternal singing: the effects of mother-infant interaction and child development through the Froebelian approach</p> <p>P Elfer, S Robson, S Greenfield, D Wilson, A Zachariou – Introducing Work Discussions as a model of Professional Reflection in the Early Years</p> <p>Angela Voyajolu – Mapping Emerging Musicality: A Longitudinal Study of Children’s Musical Development in the Early Years using the Sounds of Intent Framework</p>	<p>Sandra el Gemayal - The impact of armed conflict and displacement on the play and childhood of young Iraqi and Syrian child refugees in Lebanon</p> <p>Yordanka Valkanova, Clare Wiseman and Tanya Hampton - Autistic children’s block play: The teacher’s view</p> <p>Dr Susana Castro & Dr Olympia Palikara - Froebelian Pedagogy in Light of the Children and Families Act 2014</p>	<p>Dr Jennifer Clement - Reimagining Froebel’s communal garden design as a pedagogical approach to the construction of classroom space</p> <p>Dr Kate Smith - The Playful Writing Project</p> <p>Dr Kristen Nawrotzki - Reimagining teaching, reimagining the child: Experimental schools in Brazil, England and Austria, 1894-1932</p>	<p>Valeria Scacchi -Reconceptualising professional development in early childhood education and care. An exploration of practitioners’ impressions of identity, professional development and professionalism in London and Tuscany.</p> <p>Sara Holroyd and Felicity Thomas - Froebelian Principles and Practices: Teacher Training in Kolkata</p> <p>Dr Lynn McNair - Telling Life Stories: developing a Froebelian approach to documenting children’s experiences in the early years</p>	<p>Visit to the Froebel Archive with Archivist Kornelia Cepok This needs to be booked in advance and we require a minimum number to be able to facilitate this.</p> <p>The Archives are located on the University Campus.</p> <p>Spaces are limited so please email: Victoria@froebeltrust.org.uk if you would like to book a place.</p>
Parallel Session B.1 (pm)	Parallel Session B.2 (pm)	Parallel Session B.3 (pm)	Parallel Session B.4 (pm)	Keynote speakers
<p>Stella Louis, Paula Phillips and Kate Razzel (Travelling Tutors) – Is it Froebelian?</p> <p>Carol Bloch, Dr Stella Louis and Tina Bruce - Using Froebelian principles to enhance quality early childhood education: examples from South Africa</p>	<p>Dr Lucy Parker - Exploring Clay (<i>Workshop</i>)</p> <p>Dr Libby Lee-Hammond -Learning On Country: Froebelian Principles at Work in Aboriginal Australia (<i>workshop</i>)</p>	<p>Edinburgh Froebel Network (Jane Whinnett et al) - Players and Story Tellers</p>	<p>Professor Sarah Parsons and Kathryn Ivil - Using digital stories to capture the voices and experiences of children with autism, and their families, in their preparation for transition from nursery to primary school</p> <p>Dr Carolyn Blackburn – The people in the purple shirts: perspectives from parents and professionals on a Singing Medicine project at Birmingham Children’s Hospital</p>	<p>Dr Liz Chesworth -Curriculum making in a multi-diverse early years setting</p> <p>Dr Rosie Flewitt - Valuing Young Children’s Subtle Signs of Learning: Observation and Digital Documentation of Play in Early Years Classrooms</p>

Poster Presentations:

Caroline Guard – Hearing Infant voices within patterns of infant-practitioner interactions in nursery provision

Tansy Watts - An exploration of the influential relations between children, adults and natural environments