

## Programme of the Day - The Froebel Trust Conference: Stories from Research and Practice

2<sup>nd</sup> March 2019

There will be a choice of 4 parallel sessions in the morning and a trip to the Froebel Archive and a choice of presentations and workshops in the afternoon

Parallel Session A.1 (am)	Parallel Session A.2 (am)	Parallel Session A.3 (am)	Parallel Session A.4 (am)	Visit to the Froebel Archive- this will be a whole morning session
<p><b>Vasiliki Erinaki</b> – Postnatal Depression &amp; Maternal singing: the effects of mother-infant interaction and child development through the Froebelian approach</p> <p><b>P Elfer, S Robson, S Greenfield, D Wilson, A Zachariou</b> – Introducing Work Discussions as a model of Professional Reflection in the Early Years</p> <p><b>Angela Voyajolu</b> – Mapping Emerging Musicality: A Longitudinal Study of Children’s Musical Development in the Early Years using the Sounds of Intent Framework</p>	<p><b>Sandra el Gemayal</b> - The impact of armed conflict and displacement on the play and childhood of young Iraqi and Syrian child refugees in Lebanon</p> <p><b>Yordanka Valkanova, Clare Wiseman and Tanya Hampton</b> - Autistic children’s block play: The teacher’s view</p> <p><b>Dr Susana Castro &amp; Dr Olympia Palikara</b> - Froebelian Pedagogy in Light of the Children and Families Act 2014</p>	<p><b>Dr Jennifer Clement</b> - Reimagining Froebel’s communal garden design as a pedagogical approach to the construction of classroom space</p> <p><b>Dr Kate Smith</b> - The Playful Writing Project</p> <p><b>Dr Kristen Nawrotzki</b> - Reimagining teaching, reimagining the child: Experimental schools in Brazil, England and Austria, 1894-1932</p>	<p><b>Valeria Scacchi</b> -Reconceptualising professional development in early childhood education and care. An exploration of practitioners’ impressions of identity, professional development and professionalism in London and Tuscany.</p> <p><b>Sara Holroyd and Felicity Thomas</b> - Froebelian Principles and Practices: Teacher Training in Kolkata</p> <p><b>Dr Lynn McNair</b> - Telling Life Stories: developing a Froebelian approach to documenting children’s experiences in the early years</p>	<p><b>Visit to the Froebel Archive with Archivist Kornelia Cepok</b> This needs to be booked in advance and we require a minimum number to be able to facilitate this.</p> <p>The Archives are located on the University Campus.</p> <p>Spaces are limited so please email: <a href="mailto:Victoria@froebeltrust.org.uk">Victoria@froebeltrust.org.uk</a> if you would like to book a place.</p>
Parallel Session B.1 (pm)	Parallel Session B.2 (pm)	Parallel Session B.3 (pm)	Parallel Session B.4 (pm)	Keynote speakers
<p><b>Stella Louis, Paula Phillips and Kate Razzel (Travelling Tutors)</b> – Is it Froebelian?</p> <p><b>Carol Bloch, Dr Stella Louis and Tina Bruce</b> - Using Froebelian principles to enhance quality early childhood education: examples from South Africa</p> <p><b>Dr Maria Kambouri-Danos and Dr Jie Liu</b> - A Froebelian approach to strengthening practitioner-parent partnerships</p>	<p><b>Dr Lucy Parker</b> - Exploring Clay (<i>Workshop</i>)</p> <p><b>Dr Libby Lee-Hammond</b> -Learning On Country: Froebelian Principles at Work in Aboriginal Australia (<i>workshop</i>)</p>	<p><b>Edinburgh Froebel Network (Jane Whinnett et al)</b> - Players and Story Tellers</p>	<p><b>Dr Sarah Parsons and Kathryn Ivil</b> - Using digital stories to capture the voices and experiences of children with autism, and their families, in their preparation for transition from nursery to primary school</p> <p><b>Dr Carolyn Blackburn</b> – The people in the purple shirts: perspectives from parents and professionals on a Singing Medicine project at Birmingham Children’s Hospital</p>	<p><b>Dr Liz Chesworth</b> -Curriculum making in a multi-diverse early years setting</p> <p><b>Dr Rosie Flewitt</b> - Valuing Young Children’s Subtle Signs of Learning: Observation and Digital Documentation of Play in Early Years Classrooms</p>

### Poster Presentations:

**Caroline Guard** – Hearing Infant voices within patterns of infant-practitioner interactions in nursery provision

**Tansy Watts** - An exploration of the influential relations between children, adults and natural environments