

Previously funded research projects

- ❖ Contemporary juvenile reading habits: an appraisal. Accompanied by Roehampton Institute Children's literature survey 1993
- ❖ The linguistic experiences of a young cochlear implant recipient in the classroom
- ❖ Group work and computers: the effects of type of task on children's performance
- ❖ Froebel Music play project
- ❖ Report on research to explore the contribution of CD-ROM to information retrieval skills of children up to the age of 8, with particular reference to the teaching of history
- ❖ Cataloguing the Froebel Journal in the International Archive
- ❖ Study of professional and developmental needs of deputy headteachers
- ❖ School-based Victimization for Gay Adults
- ❖ Use of IPR and MAX to Study Bullying in Italy and UK
- ❖ Insecure Attachment Study
- ❖ Primary School Use of Computers
- ❖ Children's Friendships and Learning
- ❖ Froebelian Developments in the Republic of Korea
- ❖ Froebelian Education in Melbourne and the State of Victoria
- ❖ Future of Art Design
- ❖ An outline history of Froebelian organisation in Britain
- ❖ Work on Isaacs archives at Brunel and London Universities
- ❖ Research on Taiwan Froebel history at SOAS (in Mandarin and Japanese texts)
- ❖ Fostering Respect and Understanding
- ❖ Paper on children's author and illustrator Catherine Brighton and book on children's historical fiction

- ❖ Assessing children working on computer-based activities:eliciting process evidence
- ❖ Creativity in Children's Musical Learning and Development
- ❖ Two year research project on 'Home-School Relations in South Korea'
- ❖ Children's musical learning and development
- ❖ 'The Window in the Corner' a researched book on 50 years of Children's Television
- ❖ Influence of Isaacs in the Froebel movement, primary education debates of the 1960s and the 'academisation' of the Colleges of Education
- ❖ Identification, organisation, and evaluation of a Parents' Loan Library for deaf children in their Early Years
- ❖ Transcribing data in a research contract to compare high quality ITE in British and American primary schools
- ❖ Froebel Research Fellowship,'The voice of the child: ownership and autonomy in early learning'
- ❖ Present paper on 'The Introduction of Froebelian Methods into the Education of the Feeble-Minded' at 2000 IASSID World Congress Conference on Spirituality