

Froebel Research Fellowship: Publications and presentations Phases 1-5, 2002-8

Books

Robson, S. (2006). Developing thinking and understanding in young children. London: Routledge. ISBN 0-415-36108-7 (PB).

Journal articles

Robson, S. & Hargreaves, D.J. (2005). What do early childhood practitioners think about young children's thinking? European Early Childhood Education Research Journal, 13, (1), 81-96.

Fumoto, H. and Robson, S. (2006) Early childhood professionals' experience of time to facilitate children's thinking. European Early Childhood Education Research Journal 14 (2), 97-111.

Robson, S. (2006). Supporting children's thinking in the foundation stage: Practitioners' views on the role of initial training and continuing professional development. Journal of In-service Education, 32 (3), 341-357.

Fumoto, H., Hargreaves, D.J. & Maxwell, S. (2007). Teachers' perceptions of their relationships with children who speak English as an additional language in early childhood settings. Journal of Early Childhood Research, 5(2), 135-153.

Hargreaves, D.J. (in press, 2008). Invited commentary on 'Music education: A site for collaborative creativity', Special issue of the International Journal of Educational Research, eds. D. Miell, K. Littleton & S. Rojas-Drummond.

Conference papers

Hargreaves, D.J. (2004). Developing creativity in music and the arts. Invited keynote address, 2nd International Early Childhood Music Education Conference, Panevežys, Lithuania, 12.4.04. Kūrybiškumo ugdymas muzikoje ir mene, in Vaiko Muzikos Pasaulis, pp. 6-11.

Hargreaves, D.J. (2004). Developing creativity in young children's songs and drawings. International Froebel Society Conference, Froebel College, University of Surrey Roehampton, 2.7.04.

Robson, S. (2004). Children's thinking in the early years. First Roehampton Education Research Conference (ROERCE 1), 16.12.04.

Robson, S. & Fumoto, H. (2004). Who owns children's thinking? International Froebel Society Conference, Froebel College, University of Surrey Roehampton, 2.7.04.

Fumoto, H. and Robson, S. (2005). Adults' experiences of extending children's thinking in the Foundation Stage. European Early Childhood Education Research Association: 15th Annual conference on Quality in Early Childhood Education. Dublin, Ireland, 2.9.05.

Fumoto, H. & Robson, S. (2005). Making time to extend children's thinking in the

- foundation stage. Second Roehampton Educational Research Conference (ROERCE 2), 15.12.05.
- Greenfield, S. (2005). Creating parent-teacher partnership through home visiting in early childhood settings: a consideration of the balance of power Second Roehampton Educational Research Conference (ROERCE 2), 15.12.05.
- Hargreaves, D.J. (2005). Why do children do creative arts work at school? Teacher and pupil views. Second Roehampton Educational Research Conference (ROERCE 2), 15.12.05.
- Fumoto, H. (2006). Teacher-child relationships and children's creative thinking in early childhood: the teachers' perspective. Symposium on Autonomy, creativity and social relationships in early learning, Third Roehampton Educational Research Conference (ROERCE 3), 14.12.06
- Fumoto, H. (2006) Teacher-child relationships in early childhood settings: teachers' perceptions and children who speak English as an additional language in England. Pacific Early Childhood Education Research Association Conference: 7th Annual conference. Seoul, Korea, 27.7.06.
- Greenfield, S. (2006) Parent teacher partnership: can this be achieved without training? European Early Childhood Education Research Association: 16th Annual conference on Democracy and Culture in Early Childhood Education. Reykjavik, Iceland, 1.9.06.
- Hargreaves, D.J. (2006). Ownership and autonomy in aesthetic learning: the Froebel Research Fellowship. Invited contribution to symposium on Research on aesthetic learning during early childhood, Academy of Music and Drama, University of Göteborg, Sweden, 23.11.06.
- Hargreaves, D.J. (2006). Introduction: the Froebel Research Fellowship. Symposium on Autonomy, creativity and social relationships in early learning, Third Roehampton Educational Research Conference (ROERCE 3), 14.12.06.
- Robson, S. (2006). What are the children's perspectives on their activities in early childhood settings, and how do they reflect upon these? Symposium on Autonomy, creativity and social relationships in early learning, Third Roehampton Educational Research Conference (ROERCE 3), 14.12.06
- Robson, S. & Fumoto, H. (2006). Supporting Children's Thinking: Ownership and Autonomy in Early Learning. European Early Childhood Education Research Association: 16th Annual conference on Democracy and Culture in Early Childhood Education. Reykjavik, Iceland, 1.9.06.
- Fumoto, H. (2007). Teachers' perceptions of teacher-child relationships and their evaluation of children's creative thinking. Pacific Early Childhood Education Research Association Conference: 8th Annual conference, Hong Kong. 5.7.07
- Fumoto, H. (2007) Teacher-child relationships and children's creative thinking in early childhood settings. Symposium on Autonomy, creativity and social relationships in early learning, British Educational Research Association Annual Conference, 6.9.07.
- Greenfield, S. (2007). Parents' and carers' perspectives on children's creative thinking at home. Symposium on Autonomy, creativity and social relationships in early learning, British Educational Research Association Annual Conference, 6.9.07.
- Hargreaves, D.J. (2007). Ownership and autonomy in early learning: The Froebel Research Fellowship. British Educational Research Association Annual conference, 6.9.07.

Robson, S., Fumoto, H., Greenfield, S. & Hargreaves, D.J. (2007). How do social relationships in early childhood settings support and influence children's creative thinking? Symposium on Children's Learning and Thinking in the Arts: Dialogue, Interaction, and Social Relationships. European Early Childhood Education Research Association: 17th Annual Conference on Exploring Vygotsky's Ideas: crossing Borders. Prague, Czech Republic 1.9.07.

Robson, S. (2007). Children's perspectives on creative activity and thinking in early childhood settings. Symposium on Autonomy, creativity and social relationships in early learning, British Educational Research Association Annual Conference, 6.9.07.

4.9.07