



History of Education Quarterly

Volume 49 Issue 2 (May 2009) edited by *Kristen Nawrotzki & Jordanka Valkanova*

Preface

New Perspectives on Preschooling: The Nation and the Transnational in Early Childhood Education (p 155-155)

Kristen D. Nawrotzki

Introduction

Resistance as a Lens for Understanding the International Preschool Movement (p 156-158)

Barbara Beatty

Articles

Froebel Crosses the Alps: Introducing the Kindergarten in Italy (p 159-169)

James C. Albisetti

Civil Society, State, and Institutions for Young Children in Modern Japan: The Initial Years (p 170-181)

Kathleen Uno

"Greatly Changed for the Better": Free Kindergartens as Transatlantic Reformance (p 182-195)

Kristen D. Nawrotzki

Lady Astor's Campaign for Nursery Schools in Britain, 1930–1939: Attempting to Valorize Cultural Capital in a Male-Dominated Political Field (p 196-210)

Kevin J. Brehony

The Passion for Educating the "New Man": Debates about Preschooling in Soviet Russia, 1917–1925 (p 211-221)

Jordanka Valkanova

Poverty and Parenting: Transforming Early Education's Legacy in the 1960s (p 222-234)

Elizabeth Rose

The United States and the World: A History of Connections in Early Childhood Education (p 235-237)

Blythe F. Hinitz

Early Childhood Education (p 238-240)

Franz-Michael Konrad

The Immigrant Preschool (p 241-243)

Roberta Wollons